



**CRITERION: 7**  
**METRIC NO.:7.2.1**  
**1<sup>st</sup> JUNE 2021 to 31<sup>st</sup> August 2022**

## 1 **Title: Blended Teaching**

**Objective:** Multifaceted approach to amalgamate theoretical learning with practical industry insights, fostering a comprehensive understanding and nurturing well-rounded professionals in pharmacy.

**The Context:** Guest lectures from industry experts and professionals offer unique perspectives and real-world insights that enrich the educational journey of pharmacy students. These lectures provide a platform for networking, mentorship, and exposure to diverse career pathways within the pharmaceutical sector. Blended teaching creates a symbiotic relationship wherein academia benefits from industry insights, while the industry gains access to a pool of skilled graduates well-prepared to tackle the challenges and contribute meaningfully to advancements in pharmacy and healthcare.

**The Practice:** Blended teaching mode has been implemented in final year B. Pharm and Pharm D (4<sup>th</sup> and 5<sup>th</sup> year) programme. Experts share their experiences, case studies, and practical applications of academic concepts, making the learning process more relatable and inspiring. Additionally, guest lectures often spark discussions, encourage critical thinking, and expose students to emerging trends, technologies, and ethical considerations prevalent in the industry.

**Evidence of Success:** Total \_\_\_\_\_ expert lectures have been organized covering vast topic like \_\_\_\_\_.

### **Problem encountered and resource required:**

- Technological issues: Connectivity issues during online session
- Maintaining Student Engagement
- Time Management: often the experts have difficulty sparing time for session that could match up with the time schedule of the students.

## 2 **Title: Mentoring**

**Objective:** Mentoring aims to provide structured guidance, support, and encouragement to students, enhancing their overall college experience and preparing them for future endeavors.

**The Context:** Mentoring has been one of APC's key aspect leading and guiding students in times of need. APC has always emphasized the bond of mentor and mentee and the role it plays in student's life. The context behind mentoring is multifaceted and driven by several factors such as knowledge transfer, personal and professional development, networking and relationship building, adapting to change and innovation.

**The Practice:** One mentor is assigned per group of 25 students in each semester. Monthly mentoring sessions are conducted by each mentor where various crucial topics like students' individual performance, attendance, overall conduct in college and other aspects are discussed. Same information is made available to their parents through the parent what's app group. In each semester, parent teacher meeting is convened by the mentor discussing mentees performance. In case of short fall in students' attendance, letters are sent to the parents as well as they are informed via call for the same.

**Evidence of Success:**

- Regular mentoring session each month
- Increase in student's regularity
- Improvement in academic performance due to continuous counselling by mentor
- Good Parent teacher connectivity due to creation of Whats app group

**Problem encountered and resource required:**

- In the past academic years, despite having streamline mentoring program, some discrepancies were observed. Looking deeper in the issue, it was identified that mentor kept on changing each year, so it was difficult to create deeper connection with the students. The Issue was rectified and now attempts are made to keep the same mentor for the span of two year. This would help to create a good rapport between mentor and mentee.